



For Supervisor's use only

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90311

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROANational Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

Level 2 Chemistry, 2004

90311 Describe oxidation–reduction reactions

Credits: Four

2.00 pm Wednesday 10 November 2004

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

A Periodic Table is printed on page 2 of this booklet.

You should answer ALL the questions in this booklet.

If you need more space for any answer, use the pages provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement Criteria			For Assessor's use only	
Achievement		Achievement with Merit		Achievement with Excellence
Describe oxidation–reduction reactions.	<input type="checkbox"/>	Apply oxidation–reduction principles.	<input type="checkbox"/>	Interpret information from oxidation–reduction processes.
Overall Level of Performance				<input type="checkbox"/>

PERIODIC TABLE OF THE ELEMENTS

18

1		2		Atomic Number													Atomic Mass													
3	4													1																
Li	Be													H																
6.9	9.0													1.0																
11	12																													
Na	Mg																													
23.0	24.3																													
19	20													3	4	5	6	7	8	9	10	11	12							
K	Ca													Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr	
39.1	40.1													45.0	47.9	50.9	52.0	54.9	55.9	58.9	58.7	63.6	65.4	69.7	72.6	74.9	78.9	79.9	83.8	
37	38													39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	
Rb	Sr													Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe	
85.5	87.6													88.9	91.2	92.9	95.9	(98)	101.1	102.9	106.4	107.9	112.4	114.8	118.7	121.8	127.6	126.9	131.3	
55	56													71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	
Cs	Ba													Lu	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn	
132.9	137.3													175.0	178.5	180.9	183.9	186.2	190.2	192.2	195.1	197.0	200.6	204.4	207.2	209.0	(209)	(210)	(222)	
87	88													103	104	105	106	107	108	109										
Fr	Ra													Lr	Rf	Db	Sg	Bh	Hs	Mt										
(223)	226.0													262.1																

Lanthanide Series		57	58	59	60	61	62	63	64	65	66	67	68	69	70
		La 138.9	Ce 140.1	Pr 140.9	Nd 144.2	Pm 146.9	Sm 150.4	Eu 152.0	Gd 157.3	Tb 159.0	Dy 162.5	Ho 164.9	Er 167.3	Tm 168.9	Yb 173.0
Actinide Series		89	90	91	92	93	94	95	96	97	98	99	100	101	102
		Ac 227.0	Th 232.0	Pa 231.0	U 238.0	Np 237.1	Pu 239.1	Am 241.1	Cm 247.1	Bk 249.1	Cf 251.1	Es 254.1	Fm 257.1	Md 258.1	No 255

You are advised to spend 45 minutes answering the questions in this booklet.

QUESTION ONE

(a) Write the oxidation number of the underlined element in each of the following species.

(i) Mn²⁺ _____

(ii) H₂O₂ _____

(iii) Br₂ _____

(iv) SO₂ _____

(v) CO _____

(b) Two oxidation-reduction reactions were carried out and the observations recorded. Use the information provided to answer the questions that follow.

Reaction One

Reactants	Observation
Acidified hydrogen peroxide, H ₂ O ₂ (aq) and bromide ions in solution, Br ⁻ (aq).	Both reactant solutions were colourless but when added together an orange colour was observed.

(i) Identify the species oxidised and the species reduced in the above reaction.

Species oxidised

Species reduced

(ii) Use oxidation-reduction processes to explain why the solution goes orange.

Reaction Two

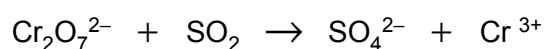
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Reactants	Observation
Chlorine gas, $\text{Cl}_2(g)$, was bubbled into a solution containing iron (II) ions, $\text{Fe}^{2+}(aq)$.	The pale green solution changed to a pale orange colour.

- (iii) Explain this observation in terms of oxidation–reduction processes.

QUESTION TWO

When sulfur dioxide gas (SO_2) is bubbled into a solution of acidified potassium dichromate solution, a colour change is observed. The **unbalanced** equation for this reaction is given below.



- (a) Identify the reductant in this reaction. Justify your answer using oxidation numbers.

Reductant: _____

Justification: _____

- (b) Write balanced half-equations for the oxidation and reduction reactions that occur.

Oxidation: _____

Reduction: _____

- (c) Combine the half-equations in (b) to give the balanced equation for this oxidation-reduction reaction.

- (d) Describe the observations that would be expected when this reaction occurs.

Explain these expected observations by referring to the species involved in the reaction.

QUESTION THREE

Iodine (I_2) can be produced from the reaction between potassium iodate (KIO_3) and potassium iodide (KI). The iodide ions (I^-) and iodate ions (IO_3^-) react together to form the iodine (I_2).

- (a) Iodide ions (I^-) and iodate ions (IO_3^-) both contain the element iodine (I), but in two different oxidation states. What is the oxidation number of iodine (I) in each species?

(i) I^- _____

(ii) IO_3^- _____

- (b) Identify the oxidant and reductant in this reaction.

Oxidant _____

Reductant _____

- (c) Complete and balance the half-equations for the reactions of iodide ions (I^-) and iodate ions (IO_3^-) forming iodine (I_2).

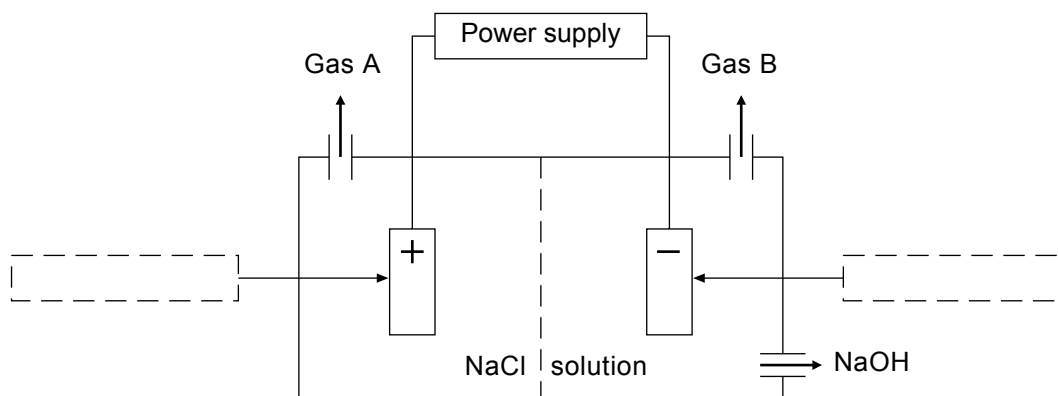
I^- : I^- \rightarrow I_2

IO_3^- : IO_3^- \rightarrow I_2

- (d) Combine these two half-equations to give a balanced equation for the reaction.

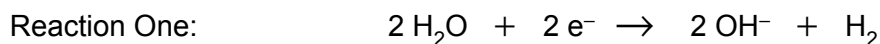
QUESTION FOUR

Chlorine is made industrially by the electrolysis of brine, a concentrated solution of sodium chloride. A simplified diagram of the cell is shown below.



- (a) **Label** the anode and the cathode clearly in the dashed boxes on the diagram above.
- (b) The two half-reactions occurring in the cell are shown below.

Complete and balance the equation for Reaction Two.



- (c) Gases are produced at each electrode as the electrolysis proceeds.

Identify which gas in the diagram above is chlorine. Circle your answer below.

Gas A

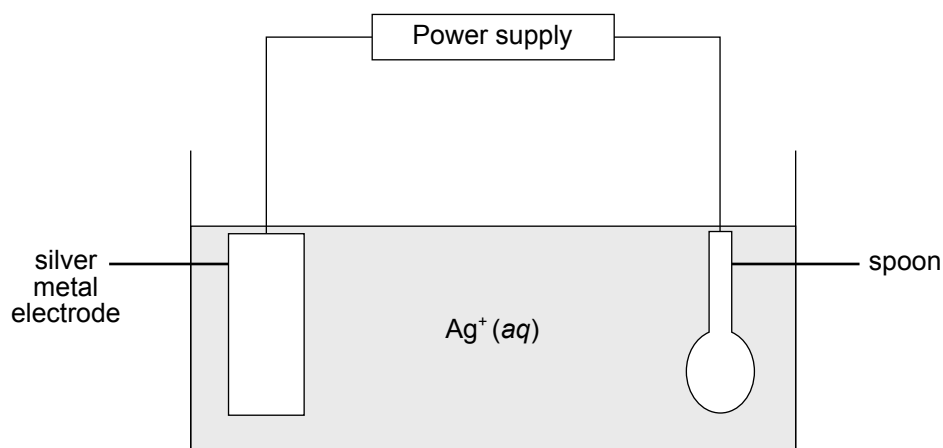
Gas B

Justify your choice by discussing the reactions that occur during electrolysis, the electrodes where these reactions occur, and the products that are formed.

QUESTION FIVEAssessor's
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An electrolytic cell can be used for electroplating. Electroplating is a process where a metal object is coated with a thin layer of another metal.

This process is shown in the diagram below. The spoon is electroplated with silver metal and the silver electrode gets smaller.



Using principles of electrolytic cells, discuss how the layer of silver is plated onto the spoon. Include relevant oxidation-reduction half-equations in your discussion.

[illegible]